

11:15am to 12:15pm

The Hynes Convention Center, Room 201

### **Session 8.1 Graded Extensive Reading in Traditional Chinese Classes: Implementation and Effects**

The panel presents three studies on graded extensive reading and its benefits for Chinese students' learning.

- Chair: Chengzhi Chu, University of California, Davis
- Presenters
  - How to do extensive reading in traditional Chinese classes, Chengzhi Chu, University of California, Davis
  - Vocabulary acquisition through graded extensive reading: A quantitative case study, Ju-Yin Wang, University of California, Davis;
  - An empirical study of extensive reading in two Chinese L2 classes, Shan Xiang, University of California, Davis;

11:15am to 12:15pm

The Hynes Convention Center, Room 202

### **Session 8.2 Issues in Designing Curricula of Chinese Language Courses**

The panel discusses how to design a more effective curriculum to facilitate language acquisition in Chinese language courses.

- Chair: Chih-jen Lee, University of Pennsylvania
- Presenters:
  - Integrating Different Approaches/Methods in a Beginning Chinese Course Curriculum, Chih-jen Lee, University of Pennsylvania
  - Essential Elements in a Beginning Business Chinese Course Curriculum, Karina Chen, University of Pennsylvania
  - Designing an Intermediate Chinese Class Curriculum with Backward Planning, Ju-hui Kao, University of Texas At Austin

11:15am to 12:15pm

The Hynes Convention Center, Room 203

### **Session 8.3 Discourse Competence for Intermediate-Level CFL: Knowledge, Tasks, Criteria, Teacher Feedback**

The panelists will discuss the four areas of their pedagogical practice at the intermediate-level at a summer program: 1) compilation and delivery of level-appropriate discourse knowledge, 2) design of speaking and writing tasks, 3) grading criteria for

the tasks, and 4) instructor's feedback for student work.

- Chair: Jin Zhang, Massachusetts Institute of Technology
- Presenters
  - Discourse Knowledge for Intermediate-Level Chinese Learners: When, What, and How? Jin Zhang, MIT
  - Building Oral Discourse Competence at the Intermediate Level: Tasks, Standards and Instructor's Feedback, Ye Yuan, Washington and Lee University
  - Building Writing Discourse Competence at the Intermediate Level: Tasks, Standards, and Instructor's Feedback, Yang Wang, Brown University
  - Discussant: Jianhua Bai, Kenyon College

11:15am to 12:15pm

The Hynes Convention Center, Room 204

### **Session 8.4 Chinese Grammar Acquisition**

This panel explores L2 learners' acquisition of different aspects of Chinese grammar.

- Chair: Jie Zhang, CLTA
- Presenters
  - Advanced CFL Learners' Acquisition of the Chinese Resultative Verb Complement, Jie Zhang, CLTA
  - Effects of Discourse Grammar on L2 Acquisition of Chinese Adverbs, Chiu-hung Chen, University of Miami
  - Temporal Sequencing in Learner Language: the Case of Mandarin Chinese, Cheng-Fu Chen, Defense Language Institute

2:00pm to 3:00pm

The Hynes Convention Center, Room 201

### **Session 9.1 Learner-Centered Materials Design: Shifting the Focus from Teaching to Learning**

This session presentation shares the theme of shifting the focus from teaching to learning, and the implementation of the concept into teaching materials design. 1) CEFR-Based Business Chinese Teaching Materials Design; 2) Problem-Based L2 Chinese Pronunciation Teaching Modules Design; and 3) Task-Based and Learner-Centered Elementary School L2 Chinese Reading Materials Design

- Chair: Tao-chung Yao, University of Hawaii At Manoa
- Presenters:
  - Li-yu Chen, National Taiwan Normal University
  - Li-na Fang, National Kaohsiung Normal University
  - Chin-chin Tseng, National Taiwan Normal University