11:15am to 12:15pm
The Hynes Convention Center, Room 201
Session 8.1 Graded Extensive Reading in Traditional Chinese Classes: Implementation and Effects
The panel presents three studies on graded extensive reading and its benefits for Chinese students' learning.
• Chair: Chengzhi Chu, University of California, Davis
• Presenters
  o How to do extensive reading in traditional Chinese classes, Chengzhi Chu, University of California, Davis;
  o Vocabulary acquisition through graded extensive reading: A quantitative case study, Ju-Yin Wang, University of California, Davis;
  o An empirical study of extensive reading in two Chinese L2 classes, Shan Xiang, University of California, Davis;

11:15am to 12:15pm
The Hynes Convention Center, Room 202
Session 8.2 Issues in Designing Curricula of Chinese Language Courses
The panel discusses how to design a more effective curriculum to facilitate language acquisition in Chinese language courses.
• Chair: Chih-jen Lee, University of Pennsylvania
• Presenters:
  o Integrating Different Approaches/Methods in a Beginning Chinese Course Curriculum, Chih-jen Lee, University of Pennsylvania
  o Essential Elements in a Beginning Business Chinese Course Curriculum, Karina Chen, University of Pennsylvania
  o Designing a Intermediate Chinese Class Curriculum with Backward Planning, Ju-hui Kao, University of Texas At Austin

11:15am to 12:15pm
The Hynes Convention Center, Room 203
Session 8.3 Discourse Competence for Intermediate-Level CFL: Knowledge, Tasks, Criteria, Teacher Feedback
The panelists will discuss the four areas of their pedagogical practice at the intermediate-level at a summer program: 1) compilation and delivery of level-appropriate discourse knowledge, 2) design of speaking and writing tasks, 3) grading criteria for the tasks, and 4) instructor's feedback for student work.
• Chair: Jin Zhang, Massachusetts Institute of Technology
• Presenters
  o Building Oral Discourse Competence at the Intermediate Level: Tasks, Standards and Instructor's Feedback, Ye Yuan, Washington and Lee University
  o Building Writing Discourse Competence at the Intermediate Level: Tasks, Standards, and Instructor's Feedback, Yang Wang, Brown University
  o Discussant: Jianhua Bai, Kenyon College

11:15am to 12:15pm
The Hynes Convention Center, Room 204
Session 8.4 Chinese Grammar Acquisition
This panel explores L2 earners' acquisition of different aspects of Chinese grammar.
• Chair: Jie Zhang, CLTA
• Presenters
  o Advanced CFL Learners’ Acquisition of the Chinese Resultative Verb Complement, Jie Zhang, CLTA
  o Effects of Discourse Grammar on L2 Acquisition of Chinese Adverbs, Chiu-hung Chen, University of Miami
  o Temporal Sequencing in Learner Language: the Case of Mandarin Chinese, Cheng-Fu Chen, Defense Language Institute

2:00pm to 3:00pm
The Hynes Convention Center, Room 201
Session 9.1 Learner-Centered Materials Design: Shifting the Focus from Teaching to Learning
This session presentation shares the theme of shifting the focus from teaching to learning, and the implementation of the concept into teaching materials design. 1) CEFR-Based Business Chinese Teaching Materials Design; ) Problem-Based L2 Chinese Pronunciation Teaching Modules Design; and 3) Task-Based and Learner-Centered Elementary School L2 Chinese Reading Materials Design
• Chair: Tao-chung Yao, University of Hawaii At Manoa
• Presenters:
  o Li Yu Chen, National Taiwan Normal University
  o Li-na Fang, National Kaohsiung Normal University
  o Chin-chin Tseng, National Taiwan Normal University