o Discussant: Anthony J. Kane, American Councils for International Education

2:00pm to 3:00pm
The Hynes Convention Center, Room 202
Session 9.2 Developing and Utilizing a Library of Chinese Film Clips
This panel focuses on the development and utilization of a library of film clips by discussing considerations of clip tagging, and the process of clip selection, annotation or modification for classroom application.
- Chair: Ni Eng Lim, UCLA
- Presenters
o Developing a library of Chinese Film Clips, Ni Eng Lim, UCLA
o Cultural Instruction with Film, Haiping Wu, UCLA

2:00pm to 3:00pm
The Hynes Convention Center, Room 203
Session 9.3 Cognitive Process and Chinese Learning: Curriculum, Research and Technology
This panel discusses some general underlying cognitive principles of the Chinese language, and how to incorporate these principles into the CFL curriculum.
- Chair: Sue-mei Wu, Carnegie Mellon University
- Presenters
o Cognition-based Chinese Learn Lab Curriculum, Sue-mei Wu, Carnegie Mellon University
o Incorporating Iconic Principles into Chinese Literacy Training, Yi-ching Liu, National Taiwan University
o Conceptual Viewpoints and Chinese Learning, Wenze Hu, United States Naval Academy

2:00pm to 3:00pm
The Hynes Convention Center, Room 204
Session 9.4 Teaching behavioral culture in classrooms: from beginning to superior level
Based on Hammerly's notion of categorizing culture into three types, achievement, informational, and behavioral culture, this panel focuses on how to teach behavioral culture in language classrooms of various levels in high school, study abroad, and university programs.
- Chair: Nan Meng, The Ohio State University
- Presenters

o How to integrate culture in the beginning Chinese class in high schools, Nan Meng, The Ohio State University
o Training American adults for success in Chinese work environments, Patrick Mcaloon, The Language Flagship
o Behavioral Culture Instruction in the Study Abroad Context, Xizhen Qin, Ohio State University
o Discussant: Li Yu, Williams College

4:00pm to 5:00pm
The Hynes Convention Center, Room 201
Session 10.1: Chinese Pedagogy
This panel explores a number of classroom methodologies for CFL learning.
- Chair: Le Tang, University of Michigan
- Presenters
o Content-based Instruction in the Summer Intensive Program, Le Tang, University of Michigan
o How to Optimize Dictation in Class-Based on Students' Feedback, Lingjun Hu & Zhongqi Shi, Columbia University
o Student to Student Chinese Language Lab: Free 6-12 Online Resource, Lilia Cai-hurteau, Brooks School

4:00pm to 5:00pm
The Hynes Convention Center, Room 202
Session 10.2 Culture Learning in Chinese
This panel explores L2 learners' culture learning and technology program for culture learning.
- Chair: Jia Zhu, The University of Iowa
- Presenters
o Culture Learning on Stage: An Exemplar of Culture Learning Process, Jia Zhu, The University of Iowa
o Building Language and Cultural Competence through a Project-Based Program, Chan Lu, Loyola Marymount University; Elaine Hyder, Carnegie Mellon University
o Language and Culture Learning through Social Networking Virtual Immersion, Li Jin, Depaul University

4:00pm to 5:00pm
The Hynes Convention Center, Room 203
Session 10.3 Chinese Listening and Speaking
This panel presents a number of methodologies for teaching and testing CFL oral and aural skills.
- Chair: Wen-hua Teng, University of Texas
- Presenters:
o Designing CFL Listening Comprehension Exercises for Web-based Learning, Wen-hua Teng, University of Texas