

- How to improve Students' listening Ability of Chinese by Online videos, Tiezhu Dong, Wofford College
- Testing for Advanced Oral Proficiency: A Reflection on SOPI Results, Yi Zhou, UNC-Chapel Hill

4:00pm to 5:00pm

The Hynes Convention Center, Room 204

### **Session 10.4 Chinese Linguistics**

This panel discusses a number of linguistic aspects from the perspectives of CFL teaching and learning.

- Chair: Wendan Li, University of North Carolina at Chapel Hill
- Presenters
  - Temporal and Aspectual Reference in Chinese and the Syntax-semantics interface, University of North Carolina at Chapel Hill
  - The Usage of -Le among Chinese Native Speakers, Jizhen Sun, SCCL
  - Applying Temporal Semantics to Pedagogical Grammar, Liancheng Chief, UCLA

5:15pm to 6:15pm

The Hynes Convention Center, Room 201

### **Session 11.1 Vocabulary Instruction in Chinese: Importance, Issues and Solutions**

The panel with three presentations argues for the greater importance of vocabulary instruction, analyzes the problems as manifested in popular textbooks and proposes a number of solutions, including more systematic selection and recycling of vocabulary and a more cognitive approach as exemplified by an expanded and alternatively organized vocabulary list.

- Chair: Zhengsheng Zhang, San Diego State University
- Presenters
  - Song Jiang, University of Hawaii At Manoa;
  - Nansong Huang, University of Southern California
  - Zhengsheng Zhang, San Diego State University

5:15pm to 6:15pm

The Hynes Convention Center, Room 202

### **Session 11.2 3Ts: Teacher, Teaching Materials and Teaching Methods in CFL**

This session combines Teacher training, Teaching material development, and Teaching methodologies (3Ts) for the purpose of revisiting these top discussed and concerned issues that are imperative and pivotal in CFL. The panel introduces a new teacher training model, innovative teaching materials and

effective ICC (the intercultural communication competence) teaching method.

- Chair: Meiru Liu, Portland State University
- Presenters
  - Yan Zhang, University of Wyoming
  - Lina Lu, Portland State University
  - Meiru Liu, Portland State University

5:15pm to 6:15pm

The Hynes Convention Center, Room 203

### **Session 11.3 Teacher training, textbook development and pedagogy for Chinese heritage learners**

The session is to introduce an integrated project on Chinese language education for American Chinese heritage learners and a teacher training program held by presenters. Topics: Task-based Pedagogy Strategies for Heritage Learners; Design and Implementation of teacher training program; Integration of web 2.0 with textbook for Chinese heritage students.

- Chair: Shih-chang Hsin, National Taiwan Normal University
- Presenters
  - Yih-fen Sun, National Taiwan Normal University;
  - Sheni Chen, National Taiwan Normal University;
  - Hsiuhuei Lin Domizio, San Francisco State University;

5:15pm to 6:15pm

The Hynes Convention Center, Room 204

### **Session 11.4 CFL Curriculum Development and Field Building**

This panel discusses various aspects of CFL curriculum development and field building.

- Chair: Yi-Tzu Huang, The University of Iowa
- Presenters
  - Overview of the College-level curriculum design for Chinese heritage learners, Yi-Tzu Huang, The University of Iowa
  - Chinese Language Expansion in the U.S.: An organizational Framework for Understanding, Jinai Sun, Penn State University
  - Pre-service Teachers of Chinese and Issues regarding Technology Integration, Daliang Wang, Mercyhurst College

6:30pm to 7:30pm

The Hynes Convention Center, Room 201