

- Presenters
- Empowering Students through WebQuest Tasks in a Task-based Curriculum, Miao-fen Tseng, University of Virginia
- Active Learning through Discussion Tasks, Lily Han, FSI
- Promoting Socio-Cultural Proficiency in Task-Based Virtual, Hybrid, and Real Classrooms, Kueilan Chen, DLIFLC

10:00am to 11:00am

The Hynes Convention Center, Room 204

Session 13.4 Active Mandarin learning: Success stories without phonetics

This panel discusses the principles in teaching speaking, reading and writing skills. With the advance of technology, new computer functions are also introduced to supplement the practice of these techniques to make Chinese teaching and learning more efficient and effective.

- Chair: Felicia Zhang, University of Canberra
- Presenters
- Learning Mandarin through technology enhanced active learning techniques, Felicia Zhang, University of Canberra
- Active learning of Chinese Mandarin for Beginners, Li-fen Chen, National Taiwan Normal University
- Direct association of meaning, sound, and characters through active learning, Curtis Dean Smith, Grand Valley State University, Michigan
- Discussiant: Chung-tien Chou, National Taiwan Normal University

11:15am to 12:15pm

The Hynes Convention Center, Room 201

Session 14.1 Chinese Reading Instruction and Reading Acquisition

This panel explores the different methods of reading instruction in Chinese and L2 learners' reading stages.

- Chair: Jun Da, Middle Tennessee State University
- Presenters
- Performance-based reading instruction in Chinese, Yongfang Zhang, University of Akron
- Pinyin annotation and beginning level CFL reading instruction, Jun Da, Middle Tennessee State University

11:15am to 12:15pm

The Hynes Convention Center, Room 202

Session 14.2 Proficiency Assessments

This panel discusses different assessment methods for Chinese language proficiency.

- Chair: Ying Shiroma, Defense Language Institute
- Presenters
- Enhancing Self-Assessment through Chinese Online Diagnostic Profile, Ying Shiroma, Defense Language Institute
- Utilizing Proficiency Based Assessments in Secondary Schools, Darell Tibbles, Vistamar School



ASSCE (Original was named CEG) DEMO: ASSCE (American Society of Shufa Calligraphy Education)

Acting Executive Director: Madeline Chu, Kalamazoo College

President of ASSCE: Harrison Tu, Confucius Classroom, Denver

Demo Director: Jasmine Tang, SUNY Geneseo/MCC

Demo Calligrapher: John Wang, George Washington University

Demo Assistant: Zheng Liu, Shanghai Normal University

Date & Time: November 19 & 20, 2010

Friday: 10:00a.m.-11:00a.m./12:00-1p.m./2p.m.-3p.m.

Saturday: 10:00a.m.-11:00a.m./12:00-1p.m./2p.m.-3p.m.