

2011 CLTA ANNUAL MEETING PROGRAM

Colorado Convention Center Denver, Colorado 17-20 November, 2011

THURSDAY, November 17, 2011

9:00am to 1:00pm

**Colorado Convention Center, Hyatt Regency Hotel,
Marble room
CLTA Steering Committee Meeting**

1:00pm to 4:00pm

**Colorado Convention Center, Room 601
CLTA Teacher Workshop**

Title: Developing Interactive Classroom Exercises
Presenters: Claudia Ross, College of the Holy Cross;
Meng Yeh, Rice University

1:00pm to 4:00pm

**Colorado Convention Center, Room 304
CLTA Jiede Empirical Research Workshop**

Title: A Contrastive Analysis Model of Teaching/Learning Chinese as a Foreign Language
Presenter: Janet Z. Xing, Western Washington University

6:00pm to 10:00pm

**Colorado Convention Center, Hyatt Regency Hotel,
Mineral Hall F
CLTA Board Meeting**

FRIDAY, November 18, 2011

11:00am – 12:00pm

**Colorado Conference Center, Room 703
Session 1.1 Expressing Passive Intent in Modern
Standard Chinese**

Intermediate and advanced students find increasing need for utterances that would take the passive in English, but in Chinese may occur in one of many different structures. This session will offer broad accounts of the linguistic facts and suggestions of methods for teaching and learning this complex material.

- Chair: Timothy Light, Western Michigan University
- Presenters:
 - Timothy Light, Western Michigan University
 - Cornelius C. Kubler, Williams College
 - Jing-heng Ma, Wellesley College

11:00am – 12:00pm

**Colorado Conference Center, Room 705
Session 1.2 Task-Based Approach and Multimedia
Materials in Teaching Chinese**

The presenters discuss the use of task-based and multimedia materials in teaching Chinese. The authentic, video-based materials cover levels from beginning to superior. The rich content not only addresses the acquisition of everyday language, but promotes an understanding of the cultural and social aspects of modern China.

- Chair: Kun-shan Carolyn Lee, Duke University
- Presenters:
 - Kun-shan Carolyn Lee, Duke University
 - Der-Lin Chao, Hunter College
 - Miao-fen Tseng, University of Virginia

11:00am – 12:00pm

**Colorado Conference Center, Room 707
Session 1.3 Effective Teaching on Chinese Characters and Reading Strategies**

Focusing on the issue of character learning and reading, this panel aims to demonstrate that Chinese character learning and reading proficiency improvement are facilitated by following some internal principles such as the sound-meaning interaction in characters, the usage frequency order of characters/radicals and reader-task-specific strategies.

- Chair: Chenging Song, University of Wisconsin-Madison
- Presenters:
 - Henghua Su, University of Wisconsin
 - Tianlin Wang, University of Wisconsin