o   Hongming Zhang, University of Wisconsin

11:00am – 12:00pm
Colorado Conference Center, Room 709
Session 1.4 Critical Language Pedagogy for CHL Learners in the US
What are CHL learners' linguistic traits and learning behavior as compared to non-CHL learners'? How does one best instruct CHL via their bicultural experience? Based on the findings from error analysis and from examining CHL learning through instructions, this session proposes a critical language pedagogy for CHL development.
•   Chair: Lihua Zhang, University of California, Berkeley
•   Presenters:
o   Jin Huei Enya Dai, Monterey Institute of International Studies
o   Yuwen Yao, UCLA
o   Lihua Zhang, University of California, Berkeley

11:00am – 12:00pm
Colorado Conference Center, Room 711
Session 1.5   Designing Teacher Training Projects for CSP
This session presentation promotes a "project-based" approach to facilitate the integrated teacher training on CSP (Chinese for Specific Purposes). Three papers are included: 1) Competence of Second Language and Culture: Comprehensible Input and Comprehensible output; 2) Designing Task-based Teaching Activities for Tourism Chinese; 3) Planning and Practice Compiling Teaching Materials for Tourism Chinese
•   Chair: Chin-chin Tseng, National Taiwan Normal University
•   Presenters:
o   Chin-chin Tseng, National Taiwan Normal University
o   Li Yu Chen, National Taiwan Normal University
o   Li-na Fang, National Kaohsiung Normal University
o   Discussant: Yea-Fen Chen, University of Wisconsin-Milwaukee

1:15pm – 2:15pm
Colorado Conference Center, Room 703
Session 2.1 Cheng & Tsui CLTA Walton Presentation Prize (Part I)
In this session, the papers will be presented by this year's Walton Presentation Prize finalists. The Walton Presentation Prize is awarded to recognize the best first-time presentation at the CLTA Annual Meeting.
•   Chair: Limei Shan, Lehigh University

•   Presenters:
o   Culture Teaching from a Critical Perspective, Jianfei Chen, Indiana University
o   Advanced Distance Teaching Techniques Applied in Chinese Language, Limei Shan, Lehigh University
o   New Perspectives in Classical Chinese Instruction: A Literacy-Based Approach, Tingting Chen, University of Iowa

1:15pm – 2:15pm
Colorado Conference Center, Room 705
Session 2.2   Chinese Writing and Effective Instruction
This session reports studies on what modern written Chinese really is and how instruction on Chinese writing may be conducted to help students to improve their Chinese language proficiency.
•   Chair: Zhengsheng Zhang, San Diego State University
•   Presenters:
o   Two Dimensions of Modern Written Chinese, Zhengsheng Zhang, San Diego State University
o   Help students retain newly-learned language through effective writing assignments, Lingjun Hu, Columbia University
o   On Strategies of Narrative Writing for Advanced Students from Error Analysis, Jianhua Shen, Yale University

1:15pm – 2:15pm
Colorado Convention Center, Room 707
Session 2.3 Discourse Pragmatic Issues in Chinese Heritage Language Development
Existing research on Chinese heritage language has tended to focus on properties of language structure and character learning. This panel, by contrast, explores issues in interpersonal communication and discourse beyond single sentences. Topics to be explored include: 1) code-switching; 2) cohesive devices in discourse; and 3) request strategies.
•   Chair: Hongyin Tao, UCLA
•   Presenters:
o   Agnes He, State University of New York at Stony Brook
o   Xiaohong Wen, University of Houston
o   Yun Xiao, Bryant University

1:15pm – 2:15pm
Colorado Convention Center, Room 709
Session 2.4 Building Business Chinese Competent for Optimal Goal of Communicative Success
This session focuses on teaching business Chinese based on socio-pragmatic and socio-cultural competent