

Technology enhanced assessment and feedback is a most relevant yet continually challenging aspect of Chinese pedagogy. This panel offers pragmatic tools and practical strategies for digital assessment, from approach and design to online writing to classroom activities, ensuring the processes are agile, effective, and supportive of interactive Chinese teaching and learning.

- Chair: Ka Wong, University of Hawaii
- Presenters:
 - Ka Wong, University of Hawaii
 - Chris Magriny, University of Southern California
 - Wenkuang Chang, University of Southern California

3:45pm – 4:45pm

Colorado Convention Center, Room 703

Session 4.1 Assessing Chinese Proficiency Gain by Open Source and Web-based Technology

Proficiency gain can be evaluated intelligently by developing necessary skills to use top instruments via open source on the internet, such as customizable tag cloud technology for assessment of lexical knowledge, expected outcome shown in an online course by video conferencing and effective use of UC Berkeley's film-clip database will be introduced.

- Chair: Hsiuhuei Lin Domizio, San Francisco State University
- Presenters:
 - Stephen Tschudi, Univ of Hawaii-NFLRC
 - Hsiuhuei Lin Domizio, San Francisco State University
 - Shu-chuan Chen, UC Santa Barbara

3:45pm – 4:45pm

Colorado Convention Center, Room 705

Session 4.2 CFL Proficiency Development: Input, Interaction, and Output

This panel will discuss the effect of input, interaction, and output in developing CFL proficiency. Presentations include: "Attention to What? An Investigation on the Linkage between Attention and Input;" "Input, Interaction, and Output: Chinese Tone Training Across Levels;" and "Effects of Pushed Output on Acquisition of Forms in L2 Chinese."

- Chair: Jennifer Liu, Harvard University
- Presenters:
 - Hong Gang Jin, Hamilton College
 - Jennifer Liu, Harvard University
 - Fangyuan Yuan, U.S. Naval Academy

3:45pm – 4:45pm

Colorado Convention Center, Room 707

Session 4.3 Empowering CFL Class through Top Tools for Chinese Language Teaching

This panel focuses on the emerging tools and web services which empower Chinese teaching.

- Chair: Hao-jan Chen, National Taiwan Normal University
- Presenters:
 - Top Tools for Top Classes: Empowering CFL Teaching with Emerging Technology, Yu-jen Lien, National Taiwan Normal University
 - THA: An improved method of assessing vocabulary and its frequency contained in CFL teaching materials, Hao-jan Chen, National Taiwan Normal University
 - What should be taught first? Preparing your teaching material with Chinese Characters Family Retrieval System, Kun Jing Li, Mandarin Training Center, National Taiwan Normal University

3:45pm – 4:45pm

Colorado Convention Center, Room 709

Session 4.4 Potent Tactics: Conquering the Demands of Business Chinese Language Delivery

China's dominance of the global economy has facilitated huge demand for Business Chinese language courses at colleges and universities across the nation. Our panel will address how to conquer these growing demands in terms of effective methods of instruction with considerations to the diverse backgrounds of the U.S. students.

- Chair: Jane Kuo, University of California, San Diego
- Presenters:
 - Qinghai Chen, University of Michigan
 - Guan Daoxiong, University of California, Santa Barbara
 - Jane Kuo, University of California, San Diego

3:45pm – 4:45pm

Colorado Convention Center, Room 711

Session 4.5 Student-Centered and Task-Based Approaches to Teaching Chinese Grammar

This session explores strategies for teaching Chinese grammar to beginning and intermediate learners, with an emphasis on the ways in which the study of grammar can enhance the development of students' communication skills. We offer concrete examples for incorporating task-based and student-centered learning, error correction, and inquiry-based learning.

- Chair: Wenchao He, University of Rhode Island
- Presenters:
 - Dela Jiao, New York University
 - Chris Livaccari, Asia Society
 - Wenchao He, University of Rhode Island