

5:00pm – 6:00pm

Colorado Convention Center, Room 703

Session 5.1 Understanding and Teaching Chinese Grammatical Functions

This session presents pedagogical implications or applications based on studies of some of the Chinese grammatical functions that are troublesome for students to understand and learn, such as descriptive verbal complements, interjections, and classifiers.

- Chair: Song Jiang, University of Hawaii At Manoa
- Presenters:
 - The Experiential Basis of Chinese Classifiers and its Pedagogical Implications, Song Jiang, University of Hawaii At Manoa
 - Study of Interjection and Teaching Chinese as a Foreign Language, Le Tang, Stanford University
 - Semantic Features of Descriptive Verbal Complements and Their Pedagogical Applications, Fei Ren, Georgetown University

5:00pm – 6:00pm

Colorado Convention Center, Room 705

Session 5.2 Chinese Vocabulary and Character Instruction

This session has three paper presentations that offer their unique perspectives on tools and ways of teaching Chinese vocabulary and characters.

- Chair: Chengzhi Chu, University of California, Davis
- Presenters:
 - Vocabulary instruction as an important step towards minimizing grammatical errors, Liwei Gao, DLIFLC
 - Chinese Dictionaries Aren't Functional as a Tool for Non-native Students, Quanyu Huang, Miami University
 - The Transparency Condition for Etymology Analysis in Chinese Character Teaching, Chengzhi Chu, University of California, Davis

5:00pm – 6:00pm

Colorado Convention Center, Room 707

Session 5.3 "College is Short:" Online Language Collaboration in a Liberal Arts Consortium

This session analyzes issues in technology-assisted learning of Chinese language and culture in a consortium. Online language learning provides significant benefits because "College is short, life is long." But the different needs of institutions and faculty can postpone implementation. This session engages benefits, challenges and solutions to consortial inter-campus collaboration.

- Chair: Carl Robertson, Southwestern University
- Presenters:
 - Jiuqu Xinchang (Old Tunes, New Rendition): Teaching Chinese and Culture via Consortium Network, Li Wei, Rollins College
 - Enhancing CFL Students' Learning through the Virtual Immersion Program, Richard Lu, Spelman College
 - Identifying Faculty Purpose in Inter-Collegial Language Learning Projects, Carl Robertson, Southwestern University

5:00pm – 6:00pm

Colorado Convention Center, Room 709

Session 5.4 10 Effective Ways to Teach Chinese Characters, Promoting Chinese Literacy

Three veteran Chinese immersion teachers from Yinghua Academy will share classroom strategies and tangible classroom techniques to teach Chinese characters. Dr. Luyi Lien, as the facilitator, will provide background theory and research about why multisensory techniques and interdisciplinary strategies work.

- Chair: Luyi Lien, Yinghua Academy
- Presenters:
 - Shu-Mei Lai, Yinghua Academy
 - Huei-ling Chen, Yinghua Academy
 - Fang-Wen Yeh, Yinghua Academy

5:00pm – 6:00pm

Colorado Convention Center, Room 711

Session 5.5 Chinese Literature for Chinese Language Students

This session discusses the issues of how Chinese literature should be dealt with in Chinese language classes at all levels.

- Chair: Ling Mu, Yale University
- Presenters:
 - On Selecting Literature for Advanced CFL Students, Hsiao-wei Rupprecht, University of Toronto
 - How to Select Literature for K-12 Chinese Language Learners, Belinda Louie, University of Washington, Tacoma
 - Literature for Language Teaching: New Approaches in Reading Short-Short Stories, Ling Mu, Yale University

6:30pm – 7:30pm

Colorado Convention Center, Room 607

CLTA Membership Meeting

This meeting will include reports on past events and new initiatives, introduction of new officers and board members, and presentations of different awards such as