

the Cheng & Tsui CLTA Walton Lifetime Achievement Award.

***SATURDAY, November 19, 2011***

**8:00am – 9:00am**

**Colorado Convention Center, Room 703**

**Session 6.1 Exploring Culture and Building Community**

This session demonstrates how to explore the cultural dimension and build a learning community in order to improve the effectiveness of language teaching.

- Chair: Christie Chang, Council on Int'l Educ. Exchange
- Presenters:
  - Language, Culture, and Affect: Mentoring Language Teachers for "Generation Me", Christie Chang, Council on Int'l Educ. Exchange
  - The Relationship between Teacher Efficacy and Cultural Receptivity, I-Chun Liu, University of Texas at San Antonio
  - Social Media and CFL Pedagogy: Transforming Classrooms into Learning Communities, Wen-hua Teng, University of Texas at Austin

**8:00am – 9:00am**

**Colorado Convention Center, Room 705**

**Session 6.2 Pedagogical Implications of Three Second Language Acquisition Studies**

This panel addresses how to incorporate the results from three second language acquisition studies to real classroom teaching of Chinese as a foreign language. The pedagogical discussions are based on three empirical studies on acquisition of VO construction, locative inversion, and preposition Dao by English-speaking learners.

- Chair: Feng-hsi Liu, University of Arizona
- Presenters:
  - Hsuan-Ying Liu, University of Arizona
  - Jin Zhang, University of Arizona
  - Ke Peng, Western Kentucky University
  - Discussant: Feng-hsi Liu, University of Arizona

**8:00am – 9:00am**

**Colorado Convention Center, Room 707**

**Session 6.3 Classical Chinese, Vocabulary Teaching, and Differentiation**

This session deals with how classical Chinese and vocabulary should be taught in a modern Chinese language program as well as how to design differentiated learning tasks.

- Chair: Fang Liu, Oberlin College

• Presenters:

- The Redefinition of Chinese Vocabulary Teaching, Ling Yan, Columbia University
- Advanced Chinese Language Curriculum with a Classical Chinese Component, Kai Li & Fang Liu, Oberlin College
- Differentiated Peer Interaction in Second Life, Li Jin, Depaul University

**8:00am – 9:00am**

**Colorado Convention Center, Room 709**

**Session 6.4 Technology Facilitated Instructions for Teaching Mandarin Catering to Multiple Intelligence**

This panel presentation explores Multiple Intelligence theory (MI) and its applications in teaching Chinese as a second language. Technology-facilitated instructions to MI theory are presented. Specific topics, such as using music to teach language, and helping first year learners with intrapersonal intelligence are also discussed.

- Chair: Daliang Wang, Mercyhurst College
- Presenters:
  - Daliang Wang, Mercyhurst College
  - Yunong Zhou, University of Pennsylvania
  - Juan Yu, West Virginia University

**8:00am – 9:00am**

**Colorado Convention Center, Room 711**

**Session 6.5 Understanding Students' Difficulties in Listening and Speaking**

This session examines the causes for the difficulties that students often experience in improving their Chinese listening comprehension and in learning to speak Chinese fluently with correct tones so as to seek a way to help students to overcome the difficulties.

- Chair: Jun Da, Middle Tennessee State University
- Presenters:
  - CFL learners' perception of temporally modified speech, Jun Da, Middle Tennessee State University
  - Understanding Learning Difficulties in Listening and Improving L2 Listening Competence, Marilyn Chakwin, Defense Language Institute
  - The Mystery of Tone 2 and Tone 3, Chunsheng Yang, Northwestern University

**10:00am – 11:00am**

**Colorado Convention Center, Room 703**

**Session 7.1 Media Materials Development and Curriculum Design**

This session focuses on how media materials should be developed and used to help students to improve their Chinese language proficiency.

- Chair: Hsin-hsin Liang, University of Virginia