

- Presenters:
 - Achieving Linguistic Goals by Non-linguistic Means: Teaching Chinese through Movies, Yan Li, University of Kansas
 - Developing Film-Based Materials for Narrative Competence in Chinese, Yang Wang, Brown University
 - Theme-based curriculum design in a Chinese Media course, Hsin-hsin Liang, University of Virginia

10:00am – 11:00am

Colorado Convention Center, Room 705

Session 7.2 Teaching Chinese Characters: Using Research to Guide Practice

This session identifies research-supported strategies for teaching and learning characters in order to maximize the efficiency and effectiveness of character learning. It compares current textbook practice in the introduction of characters with research on the acquisition and mental representation of characters, and on the effect of Pinyin on visual processing.

- Chair: Claudia Ross, College of the Holy Cross
- Presenters:
 - Baozhang He, College of the Holy Cross
 - Pei-chia Chen, University of California, San Diego
 - Meng Yeh, Rice University

10:00am – 11:00am

Colorado Convention Center, Room 707

Session 7.3 Enhance Student Participation in Advanced CFL Classes

This panel focuses on how to enhance student participation through different curriculum projects in Advanced CFL classes. Three papers are included: 1) Comparison of Prepared and Unprepared Discussion Activities in Advanced CFL Class; 2) Self-Assessment of Oral Presentation in Advanced Chinese Class; 3) A Strategic Study of Teaching Writing for Advanced Heritage CFL Learners

- Chair: Hsin-I Tseng, Brown University
- Presenters:
 - Hsin-I Tseng, Brown University
 - Dan Wang, Duke University
 - Tianshu He, Duke University

10:00am – 11:00am

Colorado Convention Center, Room 709

Session 7.4 Strengthen and Invigorate Chinese Program through Curriculum Renovation

The panel argues curriculum renovation, which has not received its due attention from the Chinese teaching field, is crucial to strengthen and invigorate a Chinese program in order to meet increasing challenges facing

the field. The three presenters make the argument from different angles with concrete examples and experimental results.

- Chair: Heping Xu, Defense Language Institute
- Presenters:
 - Heping Xu, Defense Language Institute
 - Zhenlin Qiao, Defense Language Institute
 - Peiyu Chen Roth, Defense Language Institute
 - Discussant: Yi Long, Defense Language Institute

10:00am – 11:00am

Colorado Convention Center, Room 711

Session 7.5 Efficient Training Techniques for Inexperienced Chinese Instructors

The session will highlight various teacher training models, conceptual frameworks for textbooks, and demonstrate how use newly designed teaching materials for effective grammar instruction. It will present effective methods for teaching characters and helping students acquire them. All of the techniques presented are based on current linguistic and pedagogical research.

- Chair: Xiaoyang Zhou, Boston University
- Presenters:
 - Weijia Huang, Boston University
 - I-Hao Woo, Boston University
 - jinhui Zhen, Boston University

11:15am – 12:15pm

Colorado Convention Center, Room 703

Session 8.1 Enhancing Chinese L2 Students' Intercultural Communication Competence: Theories and Applications

How to help students to develop their competence in cross-cultural communication is one of the major concerns of modern language instructors. This panel proposes innovative instructional design assisted with modern technology to help Chinese L2 students to behave effectively and appropriately in (assimilated) authentic Chinese settings.

- Chair: Shih-chang Hsin, National Taiwan Normal University
- Presenters:
 - Fang-Yi Chao, University of Maryland
 - Wo-hsin Chu, National Taiwan Normal University;
 - Chao-Hua Wang, National Taichung Institute of Technology

11:15am – 12:15pm

Colorado Convention Center, Room 705

Session 8.2 Should We Delay Teaching Chinese Characters in US-based CFL Programs?