This session introduces a dissertation study and two case studies of US-based CFL programs, focusing on the timing of character introduction. Using data from the dissertation's national surveys, interviews, and action research, presenters discuss US trends in the introduction of characters and present case studies of two programs.

- Chair: Lijuan Ye, Messiah College
- Presenters:
o Lijuan Ye, Messiah College
o Claudia Ross, College of the Holy Cross
o Hong Li, Emory University
o Discussant: Xiaoliang Li, Georgia Institute of Technology

11:15am – 12:15pm
Colorado Convention Center, Room 707
Session 8.3   Instructional Approach and Assessment
This session has three presentations that offer unique perspectives on the Chinese instructional approach and assessment to improve teaching effectiveness and efficiency.

- Chair: Yueming Yu, Carnegie Mellon University
- Presenters:
o Assessing a Content-Based Chinese Language Course, Yueming Yu, Carnegie Mellon University
o Two Examples of Inductive Approach to Grammar Teaching, Yanmei Liu, Defense Language Institute
o Improving Chinese Teaching Efficiency through Backward Design, Shuyuan Chen, Taiwan University

11:15am – 12:15pm
Colorado Convention Center, Room 709
Session 8.4 Issues and Challenges in Building Strong Secondary School Chinese Programs
This panel demonstrates how three teachers have worked to build strong secondary school Chinese programs. Three papers are included: 1) Using Online Technologies for Student Interactive Learning in Secondary School Chinese Programs; 2) Walking the Walk: Designing and Implementing Standards Aligned Mandarin Instruction and Assessment in Middle and High School Curricula; 3) Cultivating "Language Sense" in Mixed Groups of Heritage and Non-Heritage Learners in Upper Level High School Chinese Classes

- Chair: Adam L. Ross, Lakeside School
- Presenters:
o Chunman Gissing, University Preparatory Academy
o Adam L. Ross, Lakeside School

o Xiaoyun Zhang Matthewson, Lakeside School

11:15am – 12:15pm
Colorado Convention Center, Room 711
Session 8.5 Pedagogical strategies for improving proficiency in upper-level learners of Chinese
Drawing on results of work with Flagship students this panel will weave together effective learning strategies applicable to all students at upper-level proficiency. Presenters will examine the role of integration of meaning-making practices, explicit linguistic input, and individuated instruction in facilitating learners' overall proficiency development.

- Chair: Jie Zhu, Arizona State University
- Presenters:
o Jie Zhu, Arizona State University
o Jing Xia, Arizona State University
o Discussant: Madeline K. Spring, Arizona State University

2:00pm – 3:00pm
Colorado Convention Center, Room 703
Session 9.1   Structure and Function: Language Knowledge and Pragmatic Usage
This panel focuses on the functions and usages of some commonly used linguistics elements and teaching methods. Titles of each presentation: The Acquisition of Chinese Resultative Complement for L2 Learners; Uniqueness and the Optional Use of the Relative Marker DE; Semantic Complexity and the Instruction of Chinese None-Moveable Adverbs.

- Chair: Chih-ping Chou, Princeton University
- Presenters:
o Yongping Zhu, University of Mississippi
o Chao Fen Sun, Stanford University
o Lening Liu, Columbia University

2:00pm – 3:00pm
Colorado Convention Center, Room 705
Session 9.2   Controversial, Self-selected, Localized: Teaching Materials for Communicative Competence Development
This panel discusses using controversial topics and self-selected, localized teaching materials to enhance CFL students' communicative competence as they pursue advanced levels of Chinese language studies.

- Chair: Rong Li, The Hong Kong Polytechnic University
- Presenters:
o Yun Li, Harvard University
o Jiajia Wang, C.V. Starr-Middlebury School in China, Kunming
o Haiwen Wang, Yale University

2:00pm – 3:00pm