

Colorado Convention Center, Room 707

Session 9.3 Mandarin Chinese Variation Between Taiwan and Mainland China

Taiwan and Mainland China, having been completely isolated from each other for nearly 60 years, show variation complexities in Mandarin they use. The variation nowadays affects Chinese teaching and learning over the globe. This panel section is composed of three papers discussing the issue from phonological, lexical and syntactic aspects.

- Chair: Yiching Wu, Ming Chuan University
- Presenters:
 - Zixuan Li, Fu Jen Catholic University
 - Chingya Anne Chao, Wenzao Ursuline College of Language
 - Yiching Wu, Ming Chuan University

2:00pm – 3:00pm

Colorado Convention Center, Room 709

Session 9.4 Action research on pronunciation: tonal acquisition, learning strategies, error correction

Based on action research on the teaching and learning of Mandarin pronunciation, this panel investigates beginning-level students' tone perception, tone production and tonal acquisition, effective learning strategies and pronunciation assignments targeting error patterns, as well as the relationship between learner motivation and error correction.

- Chair: Cecilia Chang, Williams College
- Presenters:
 - Cecilia Chang, Williams College
 - Lung-hua Hu, Brown University
 - Jin Zhang, Massachusetts Institute of Technology

2:00pm – 3:00pm

Colorado Convention Center, Room 711

Session 9.5 An Innovative User Interface for Computer-based Testing Assessment and Scoring

This session demonstrates the process of designing a computerized Chinese test system. The wash-back effect of an online evaluation system for Chinese writing performance will be a prominent discussion topic. A comparison of item parameter estimation between traditional paper-and-pencil and computer-based testing will also be explored.

- Chair: Lin Ying Lin, SC-TOP
- Presenters:
 - Lin Ying Lin, SC-TOP
 - Chia-Pi Chao, SC-TOP
 - Shu-hui Peng, SC-TOP
 - Discussant: Tianwei Xie, California State University Long Beach

4:15pm – 5:15pm

Colorado Convention Center, Room 703

Session 10.1 Robust Chinese Literacy Training to Improve Student Outcomes

This panel introduces approaches to literacy training that are based on the principles of the Chinese language, and discusses how to incorporate these approaches into the CFL curriculum, particularly with the use of technology.

- Chair: Sue-Mei Wu, Carnegie Mellon University
- Presenters:
 - Robust Chinese Character Learning for Literacy Training, Sue-Mei Wu, Carnegie Mellon University
 - Empowering Chinese Literacy Training with Automated Vocabulary Tutors, Yi-ching Liu, University of Iowa
 - Enhancing Literacy at the Advanced Level, Wenze Hu, US Naval Academy

4:15pm – 5:15pm

Colorado Convention Center, Room 705

Session 10.2 Performing Chinese: Multifaceted Applications of TBLT that Accelerate Language Acquisition

This panel discusses how to systemically integrate "performance" aspects into every level of Chinese instruction to advance student oral skills for professional and academic purposes.

- Chair: Huei-Feng Phoebe Huang, National Taiwan University
- Presenters:
 - Becoming the Author, Performer, and Critic: Rehearsing Creative, Authentic Uses of Chinese, Huei-Feng Phoebe Huang, National Taiwan University
 - The Chef and the Gourmet: Using Chinese Cooking to Hone Narrative, Explanatory, and Critical Language Skills!, Ruo Yu Shen, National Taiwan University
 - Remembering 'Tones' when Excited: A Grounding-breaking Approach for Achieving Accurate Pronunciation and Intonation while Successfully Conveying Emotions, Frederic Xu, National Taiwan University

4:15pm – 5:15pm

Colorado Convention Center, Room 707

Session 10.3 Studies on Standards and Guidelines for Teacher Evaluation

This session examines teacher-student relationship in L1 and L2 environments, takes a critical look at the conventional way language teachers are evaluated, and proposes how standards for teachers should be implemented.

- Chair: Jun Liu, University of Arizona