

- Presenters:
 - A Study of Teacher-Learner Relationship in Native vs. L2 Environment, Yuanman Liu, United States Military Academy
 - Evaluating Evaluations: Guidelines for Language Educators Evaluation, Hsiu-Hsien Chan, Yale University
 - Why standards and how to make them work?, Jun Liu, University of Arizona

4:15pm – 5:15pm

Colorado Convention Center, Room 709

Session 10.4 Reading Strategies of Chinese Heritage Learners at Different Proficiency Levels

This panel aims to investigate specific reading strategies applied by Chinese heritage learners at different proficiency levels. Three empirical studies will demonstrate how Chinese heritage learners use reading strategies differently from their non-heritage peers and discuss how curriculum designer and instructors can effectively enhance Chinese heritage learners' reading proficiency.

- Chair: Yi-Tzu Huang, The University of Iowa
- Presenters:
 - Yi-Tzu Huang, The University of Iowa
 - Wen-Hua Du, Pennsylvania State University
 - Jia Lin, The University of Iowa

4:15pm – 5:15pm

Colorado Convention Center, Room 711

Session 10.5 Computer Assisted Chinese Instruction in and after Class

This session shares the experiences in designing in-class presentational materials to assist task-based instruction and online interactive exercises and homework to be used by students after class.

- Chair: Jinyi Li, University of Michigan
- Presenters:
 - Using Innovative Technology to Design Interactive Homework, Ping Xie, CIEE
 - PowerPoint presentation and focus on form in task-based Chinese grammar instruction, Zhijun Wang, University of Massachusetts Amherst
 - Online Interactive Language Exercises for Introductory Chinese, Jinyi Li, University of Michigan

5:30pm – 6:30pm

Colorado Convention Center, Room 703

session 11.1 Developing Communicative Competence in Chinese

This session shares the experiences in developing students' communicative competence in Chinese, including designing form-focused tasks, discovering and using authentic expressions, and providing corrective feedback to raise intercultural awareness.

- Chair: Shuchen Chen, The University of Virginia

- Presenters:
 - Intercultural Awareness in the Prosodic Corrective Feedback of CSL Classrooms, Chun-mei Chen, National Chung Hsing University
 - Designing Form-focused Tasks in the CFL Communicative Classroom, Shuhui Su, Grove City College
 - Help college students discover and use authentic Chinese expressions, Shuchen Chen, The University of Virginia

5:30pm – 6:30pm

Colorado Convention Center, Room 705

session 11.2 Teaching and Learning Chinese in a Study Abroad Program

This session presents three studies that engage directors and instructors of study abroad in China programs in thinking about how to utilize the Chinese language environment in China to benefit students in and after class.

- Chair: Li Zhu, CET in Beijing
- Presenters:
 - Theme-Based Curriculum Design in a CFL Study-Abroad Program, Li Zhu, CET in Beijing
 - Language Environment Management: An Analysis of its Modes and Effects, Zhuo Tian, The Alliance for Global Education
 - Language Instruction Beyond the Classroom in Study Abroad, Yi Lin, University of Mississippi

5:30pm – 6:30pm

Colorado Convention Center, Room 707

Session 11.3 Chinese Communication Strategies and Instruction

This session attempts to explore the concept of saving face, refusal strategies in professional situations among Chinese speakers, and strategies to integrate Chinese language instruction with culture.

- Chair: Haohsiang Liao, The Ohio State University
- Presenters:
 - Refusal Strategies of Mandarin and English Speakers in Professional Situations, Susanne Devore
 - The Manifestation of "Face" as a Cultural Performance in China, Haohsiang Liao, The Ohio State University
 - Teaching Strategies for Integrating Culture in Adult Beginning-level Classes, Aubrey Kuan Roderick, Mira Costa College

5:30pm – 6:30pm