structional design to empower Chinese language instructors and can be applied to different teaching environments.

- Chair: Ruby Chin, National Chengchi University
- Presenters:
o Ruby Chin, National Chengchi University
o Enni Chao, National Chengchi University
o Jumin Wang, National Chengchi University
o Discussant: Christie Chang, Council on International Education Exchange

8:00am – 9:00am
Colorado Convention Center, Room 709
Session 12.4   Constructing Authentic Communication in Chinese Instruction
Current Chinese instruction incorporates many more authentic materials than in the past. However, many classes using these materials neglect other components of authentic communication, including task, culture, and context. This panel aims to discuss these factors and propose new approaches to integrate all components of authentic communication in language instruction.

- Chair: Yongfang Zhang, Wofford College
- Presenters:
o Xizhen Qin, Ohio State University
o Yongfang Zhang, Wofford College
o Patrick Mcaloon, Ohio State University

8:00am – 9:00am
Colorado Convention Center, Room 711
Session 12.5   A Collaborative Model of Digital Training for K-12 Chinese Teachers
This panel will discuss strategies of how teachers empower one another to go through the digital training process and the actual implementation. Panelists will discuss the following topics:
1) Life-long Learner: A Model of "Golden Girls'" Successful Experiences in Learning and Applying Technology into Teaching; 2) Multimedia Games Design: Creativity and Cooperation Make Teaching Fun; 3)On-line Training: A Collaborative Approach of Training Language Educators at Remote Sites.

- Chair: Shu Fen Chen, Orange County Digital, Hua-Yu Learning Center
- Presenters:
o Josphine Chi, Orange County Digital Hua-Yu Learning Center
o Sharon S.C. Chu, Orange County Digital Hua-Yu Learning Center
o Kerman Kwan, Orange County Digital Hua-Yu Learning Center

10:00am – 11:00am
Colorado Convention Center, Room 703

Session 13.1   The Role of Pragmatics on L2 Chinese Pedagogical Implications
This session proposal intends to introduce varieties of language use in different contexts, including semantics, discourse, and cross-cultural. The enriched language uses can provide L2 Chinese learners with plenty of opportunities to develop their language skills through the contexts presented.

- Chair: Fred J. Chen, National Taiwan Normal University
- Presenters:
o Fred J. Chen, National Taiwan Normal University
o Hsi-Chi Lee, Feng Chia University, and Wanqi Wu, National Taiwan Normal University
o Tong Chen, MIT

10:00am – 11:00am
Colorado Convention Center, Room 705
Session 13.2   Chinese Curriculum Development
This session shares experiences on how Chinese curriculum may be developed to improve the quality and articulation of Chinese language education at high school and at college.

- Chair: Fushun Le, University of Missouri-St. Louis
- Presenters:
o Challenges and Suggestions on Chinese Education in Secondary Schools, Alex Yuan, Utah Valley University
o Reduce Attrition Rate with a Differentiated Chinese Curriculum, Fushun Le, University of Missouri-St. Louis
o What forms the gap between high school and college Chinese curriculum, Zhuojun Jiang

10:00am – 11:00am
Colorado Convention Center, Room 707
Session 13.3   Online and Multimedia Chinese Instruction
This session reports the approaches in helping students to learn Chinese online and through multimedia.

- Chair: Fujia Li, Chinese Language Center, The Open University of China
- Presenters:
o Using Multimedia to Create Cultural Context for Chinese Learnin, Liu Fei, The Chinese Language Center
o Comparison of pedagogical designs of three CFL online learning systems, Cao Xiaoya, The Open University of China
o Helping Students with "Writing" through Keyboard Input of Chinese Characters, Li Jialin, The Chinese Language Center