

**10:00am – 11:00am**

**Colorado Convention Center, Room 709**

**Session 13.4 Maximize Training Effectiveness: Objectives and Implementations**

The panel argues that to maximize language training effectiveness, it is crucial to define clear objectives and implement learner-centered instructions and curriculum design.

- Chair: Lily Han, Foreign Service Institute
- Presenters:
  - Developing Writing Competence: Make It Effective Online, Lily Han, FSI
  - Strategy-based Classroom Instruction to Enhance Listening Comprehension, Jing S. Fox, FSI
  - Task-oriented Activity Design for Immersion Programs, Chi-Ping Shih, FSI
  - Discussant: Limin Zheng, FSI

**10:00am – 11:00am**

**Colorado Convention Center, Room 711**

**Session 13.5 Understanding and Assisting Chinese Heritage Learners**

This session is intended to help teachers understand the needs of Chinese heritage learners and the effective strategies to guide the students to learn Chinese efficiently and joyfully.

- Chair: Jack Liu, California State University
- Presenters:
  - The Use of Illustrations in A Popular Chinese Heritage-Language Curriculum, Chao Wang, University of Colorado at Boulder
  - Connecting Advanced Heritage Speakers with Young Heritage Learners: Community Service-learning Approach, Jack Liu, California State University
  - A Sociolinguistic profile of Intermediate Heritage Learners for Pedagogical Purposes, Hang Zhang

**11:15am to 12:15pm**

**Colorado Convention Center, Room 703**

**Session 14.1 Management of Visiting Instructors from China**

Visiting Chinese instructors sponsored by the Chinese Language Council International from China can be of great asset to Chinese programs at American higher institutions if managed well. The session will address issues related to the process of inviting them from China and their management at universities in the U.S.

- Chair: Xiaoyan Wang, Division of Teachers, Hanban
- Presenters:
  - Xiaoyan Wang, Division of Teachers, Hanban
  - Zhiwei Bi, Ohio State University
  - Youqin Wang, The University of Chicago

**11:15am to 12:15pm**

**Colorado Convention Center, Room 705**

**Session 14.2 Chinese Reading and Writing Strategies**

This session reports studies on strategies adopted and tested in teaching and learning how to read and write Chinese.

- Chair: Shenglan Zhang, Iowa State University
- Presenters:
  - Making Books: A Way to Enhance Writing, Reading, and Motivation, Shenglan Zhang, Iowa state university
  - Application of “Concept Map” in Advanced Chinese Heritage Class, Lili Fan, University of North Carolina at Chapel Hill
  - Strategies for Reading Chinese Texts with and without Hypermedia, Jing Wang, IUPUI

**11:15am to 12:15pm**

**Colorado Convention Center, Room 707**

**Session 14.3 Sundry Issues in Pedagogical Grammar**

This panel discusses issues of guiding students to grasp how to construct a grammatical utterance and when to appropriately use the utterance.

- Chair: Chih-jen Lee, University of Pennsylvania
- Presenters:
  - Differentiating “neng,” “keyi” and the Potential Complement, Maiheng Dietrich, University of Pennsylvania
  - Topic-Comment Sentence---When to Use and How to Teach, Chih-jen Lee, University of Pennsylvania
  - Constraining Factors that Determine the Syntactic Positions of “Le”, Meiqing Sun, Mission of Chinese Program, University of Pennsylvania

**11:15am to 12:15pm**

**Colorado Convention Center, Room 709**

**Session 14.4 Blogging and Twittering in Chinese Language Teaching**

This session shares experiences in using blogging and twittering in Chinese instruction and examines the effect of using such Internet technologies.

- Chair: Yanjing Wang, University of Notre Dame
- Presenters:
  - Fostering Chinese Learning Through Blogging in Upper Level Courses, Yanjing Wang, University of Notre Dame
  - Daily but Easily: Using Twitter to Enhance Students’ Written Output, Jiawen Wang, Michigan State University