• The Creative Use of Blogs in Chinese Language Classrooms, Jung Ying Lu-Chen, University of Hawaii

11:15am to 12:15pm

Colorado Convention Center, Room 711 Session 14.5 Proficiency Assessments

This session shares experiences on how assessment may help Chinese curriculum development, course design, and teaching materials compilation.

- Chair: Nyan-Ping Bi, University of Washington
- Presenters:

Project-Based Assessment in Advanced CFL

Classrooms, Nyan-Ping Bi, University of Washington

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• Assessing syntactic complexity in L2 Chinese using HSK Composition Corpus, Yi Xu, University of Pittsburgh

• Assessing Chinese Oral Proficiency Gains and Implications for Curriculum Design, Jianlin Liao, CIEE Study Center

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