

equal opportunity and affirmative action in the workplace.

DARTMOUTH COLLEGE

Chinese Language and Literature

The Department of Asian and Middle Eastern Languages and Literatures invites applicants for a tenure-track position at the Assistant Professor rank in Chinese Language and Literature. Appointment will become effective July 1, 2012, with teaching duties beginning in September 2012.

Applicants for this position must have native or near native proficiency in English and Modern Standard Chinese, and a Ph.D. in hand by the time of appointment. The field of specialization is open, but we have particular interest in scholars working in traditional Chinese fiction or modern literature. It is our hope that the appointee will share our vision of treating language and literature courses as integrated components of an undergraduate liberal arts curriculum.

Candidates must be able, willing, and enthusiastic about teaching both Chinese literature in English translation and Chinese language courses—in particular, Beginning Chinese. The appointee will be expected to direct Dartmouth's Summer Beijing Foreign Study Program every other or every third year.

Applicants may e-mail cover letter of application, curriculum vitae, a sample chapter of a book or scholarly paper (25 pages maximum), and three letters of recommendation to Mr. Gerard Bohlen at Gerard.F.Bohlen@Dartmouth.EDU or mail the documents to: Chinese Search, Department of Asian and Middle Eastern Languages and Literatures, Dartmouth College, Hanover, New Hampshire 03755

The review of applications will begin December 15, 2011. For additional information, please contact Mr. Gerard Bohlen at: Gerard.F.Bohlen@Dartmouth.EDU

Dartmouth College combines a commitment to innovative scholarship with dedication to excellent teaching. One of the most diverse institutions of higher education in New England, Dartmouth College is an equal opportunity/affirmative action employer, has a strong commitment to diversity, and in that spirit encourages applications from women and minorities.

KENYON COLLEGE

Visiting Assistant Professor or Instructor of Chinese

The Modern Languages and Literature's Department at Kenyon College invites applications for a one-year position in Chinese at the visiting assistant professor or instructor level for 2012-2013. The successful candidate will have excellent teaching and native or near-native fluency. Field of specialization is open. A Ph.D. is preferred, but ABDs are welcome to apply.

To apply, candidates should visit the online application site found at <https://employment.kenyon.edu>. A complete application will be comprised of 1) a Cover Letter; 2) a statement of the applicant's teaching philosophy; 3) a Curriculum Vita; 4) 3 letters of recommendation; 5) Sample Syllabi 6) Scholarly writing sample (less than 20 pages) and 7) a DVD of classroom teaching. All application materials except for DVD must be submitted electronically through Kenyon's employment website.

The teaching demonstration DVD should be sent via U.S. mail directly to Chinese Search Committee, Dept of MLL, Kenyon College, Ascension Hall, 202 College Park Street, Gambier, OH 43022

Review of applications will begin October 15, 2011, and will continue until the position is filled. Completed applications received by the October 15th deadline will be guaranteed full consideration.

PRINCETON UNIVERSITY

Senior Lecturer in Chinese Language

The Department of East Asian Studies at Princeton University invites applications for a full-time position as Senior Lecturer in Chinese, beginning September 1, 2012. Applicants must have native or near-native fluency in Chinese and an excellent command of English. They should have extensive experience teaching Chinese to English-speaking students at the college level; experience directing a language program is preferred (particularly one in which five levels of Chinese are offered). Our Chinese Language program enrolls approximately 260 students each semester. Ph.D. or Ed.D. is required. Salary is competitive.

Please provide a letter of application, curriculum vitae, statement of teaching interest, teaching portfolio (list of courses taught and teaching evaluations), and the names of three references (with email addresses, office telephone and fax numbers). We will request letters of recommendation at a later date--do not submit them with